

Feedback on Curriculum: 2020-21



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Ref. No: TC/2021/.....

Date28.07.21

Report of Student's feedback on Curriculum Session 2020-21

The Feedback was collected from 352 students about Curriculum which was analyzed, verified and found that in the session 2020-21

1. 13.65% students were strongly agreed, 77.28% Agreed, 6.8% were not agreed and 2.28% were not responded to the question that curriculum is sufficient to give adequate knowledge of the subject.
2. 26.13% students were strongly agreed, 60.23% were agreed, 10.22% were not agreed and 3.41% were not responded to the question that the prescribed Textbook / reference books are sufficient for understanding of the subject.
3. 15.92% students were strongly agreed, 71.59% were agreed, 7.95% were not agreed and 4.54% were not responded to the question that the curriculum provides scope in terms of subject choice.
4. 21.59% students were strongly agreed, 64.77% were agreed, 9.09% were not agreed and 4.55% were not responded to the question that the Curriculum is relevant according to the present day situation.
5. 15.92% students were strongly agreed, 50% were agreed, 18.18% were not agreed and 15.90% were not responded to the question that the Curriculum provides scope for present day employment.
6. 17.05% students were strongly agreed 63.64% were agreed, 11.36% were not agreed and 7.95% were not responded to the question that the Curriculum helps to pursue higher studies.

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Teachers' Feedback Report (Session 2020-21)

The Teachers' feedback was collected from 44 teachers which was analyzed and verified. The findings are:

1. 4.54% teachers strongly disagreed, 9.09% disagreed, 22.73% neither agreed nor disagreed, 54.55% agreed and 9.09% strongly agreed that syllabus is suitable.
2. 6.82% teachers strongly disagreed, 6.82% disagreed, 11.36% neither agreed nor disagreed, 61.36% agreed and 13.64% strongly agreed that syllabus is need based.
3. 2.27% teachers strongly disagreed, 11.36% disagreed, 22.73% neither agreed nor disagreed, 43.18% agreed and 20.45% strongly agreed that aims and objectives of the syllabus are well defined and clear to the teachers and students.
4. 4.54% teachers strongly disagreed, 20.45% disagreed, 36.36% neither agreed nor disagreed, 31.82% agreed and 6.83% strongly agreed that course content is followed by corresponding reference material.
5. 0% teachers strongly disagreed, 9.09% disagreed, 29.54% neither agreed nor disagreed, 52.27% agreed and 9.09% strongly agreed that sufficient amount of prescribed books are available in the library.
6. 2.27% teachers strongly disagreed, 20.46% disagreed, 31.82% neither agreed nor disagreed, 43.18% agreed and 2.27% strongly agreed that the course/ syllabus has good balance between theory and application.
7. 2.27% teachers strongly disagreed, 4.54% disagreed, 15.92% neither agreed nor disagreed, 56.82% agreed and 20.45% strongly agreed that the course has made me interested in the subject area.

8. 0% teachers strongly disagreed, 4.54% disagreed, 6.82% neither agreed nor disagreed, 63.64% agreed and 25% strongly agreed that the course/syllabus increased their knowledge and perspective in the subject area.
9. 0% teachers strongly disagreed, 13.64% disagreed, 13.64% neither agreed nor disagreed, 59.09% agreed and 13.64% strongly agreed to that the course/syllabus/programme carries sufficient number of optional papers.
10. 2.27% teachers strongly disagreed, 13.64% disagreed, 15.91% neither agreed nor disagreed, 54.55% agreed and 13.64% strongly agreed that the books published/listed as reference materials are relevant, updated and appropriate.
11. 9.09% teachers strongly disagreed, 18.18% disagreed, 15.91% neither agreed nor disagreed, 50% agreed and 6.82% strongly agreed that sufficient infrastructural facilities, such as teachers' room, class rooms, reading rooms and washrooms are available in their respective department.
12. 4.54% teachers strongly disagreed, 4.54% disagreed, 4.54% neither agreed nor disagreed, 54.55% agreed and 31.83% strongly agreed to that staff canteen is available at the faculty level.
13. 2.27% teachers strongly disagreed, 6.82% disagreed, 4.54% neither agreed nor disagreed, 45.45% agreed and 40.91% strongly agreed that the test and examination are conducted well in time with proper coverage of all units in the syllabus.
14. 15.91% teachers strongly disagreed, 25% disagreed, 27.27% neither agreed nor disagreed, 25% agreed and 6.82% strongly agreed that they have freedom to propose, modify, suggest and incorporate new topics in the syllabus
15. 2.27% teachers strongly disagreed, 4.54% disagreed, 20.45% neither agreed nor disagreed, 56.82% agreed and 15.91% strongly agreed in connection with freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.
16. 16.0% teachers strongly disagreed, 6.82% disagreed, 11.86% neither agreed nor disagreed, 65.91% agreed and 15.91% strongly agreed in respect of adopting new techniques/strategies of testing and assessment of students.
17. 2.27% teachers strongly disagreed, 4.54% disagreed, 13.64% neither agreed nor disagreed, 75% agreed and 4.54% strongly agreed in respect of having favorable environment in the department for teaching and research.
18. 4.54% teachers strongly disagreed, 0% disagreed, 9.09% neither agreed nor disagreed, 59.09% agreed and 27.27% strongly agreed to that the administration is teachers friendly.

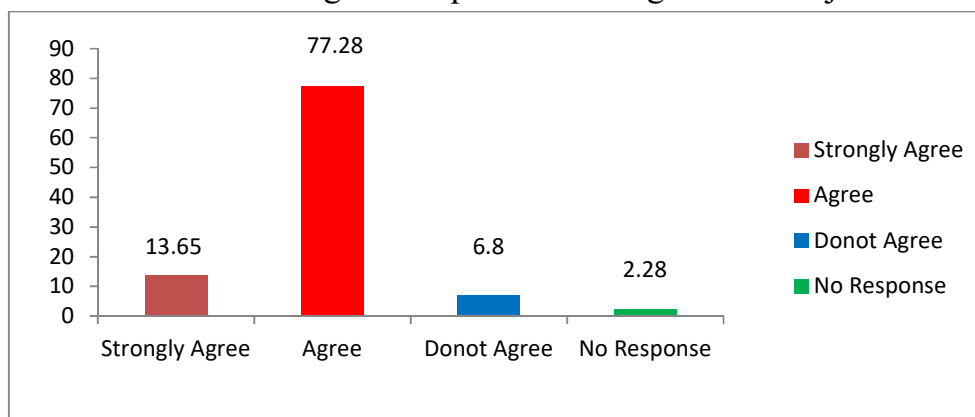
19. 6.82% teachers strongly disagreed, 15.91% disagreed, 38.64% neither agreed nor disagreed, 36.36% agreed and 2.27% strongly agreed that the university provides adequate and smooth support for the project and research facilities.
20. 13.64% teachers strongly disagreed, 22.73% disagreed, 36.36% neither agreed nor disagreed, 22.73% agreed and 4.54% strongly agreed that the university provides adequate funding and support to faculty members for upgrading their skills and disqualifications.
21. 4.54% teachers strongly disagreed, 2.27% disagreed, 20.45% neither agreed nor disagreed, 59.09% agreed and 13.63% strongly agreed that provisions for professional development are non-discriminatory and fair.

Geetali Samra
28.07.21
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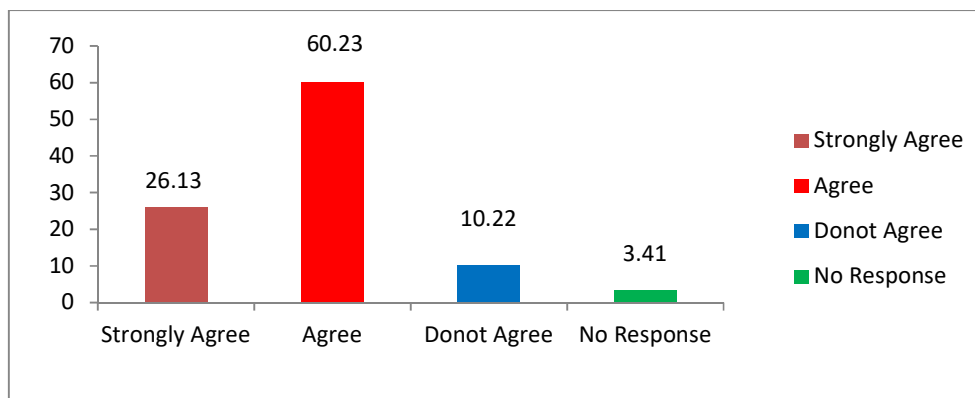
Student's Feedback on Curriculum: 2020-21

Student's Feedback on Curriculum Session: 2020-21

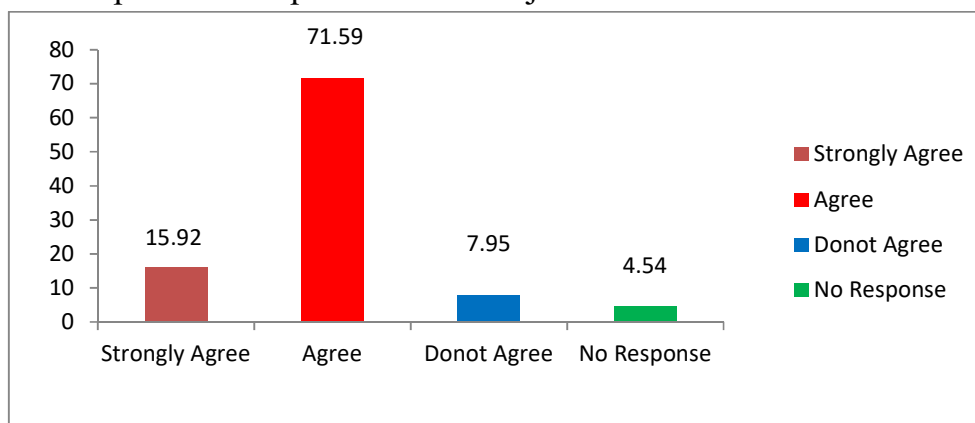
1. The curriculum is sufficient to give adequate knowledge of the subject.



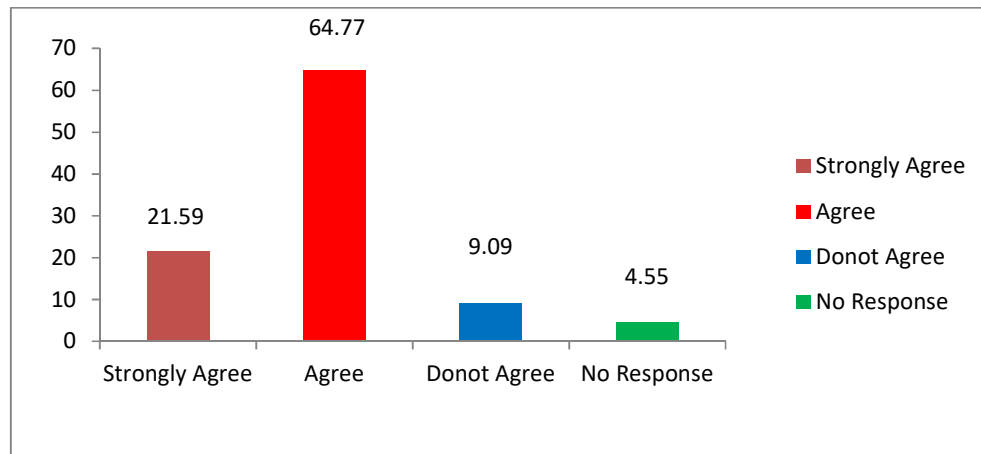
2. The prescribed text book/reference books are sufficient for understanding of the subject.



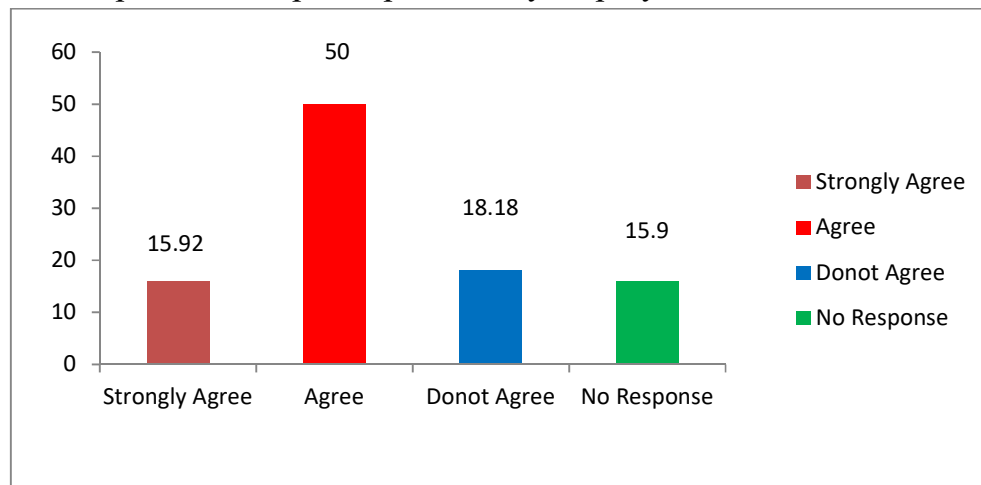
3. The curriculum provides scope in term of subject choice.



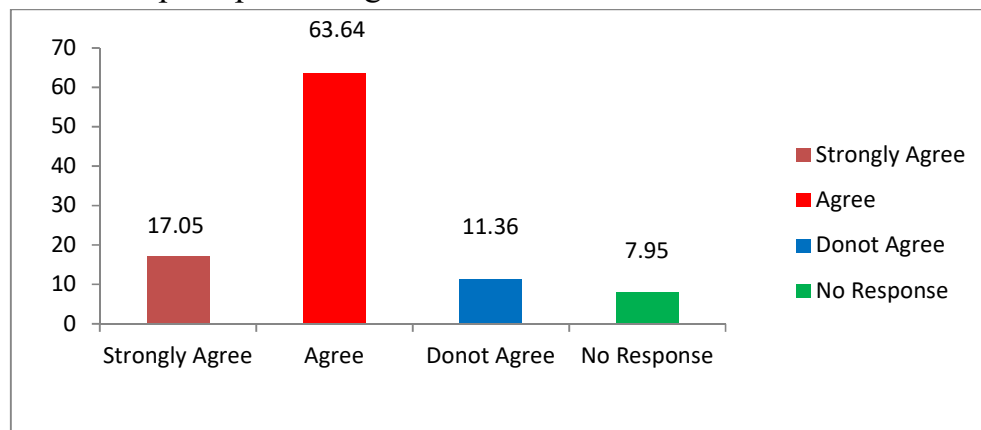
4. The curriculum is relevant according to the present day situation.



5. The curriculum provides scope for present day employment.

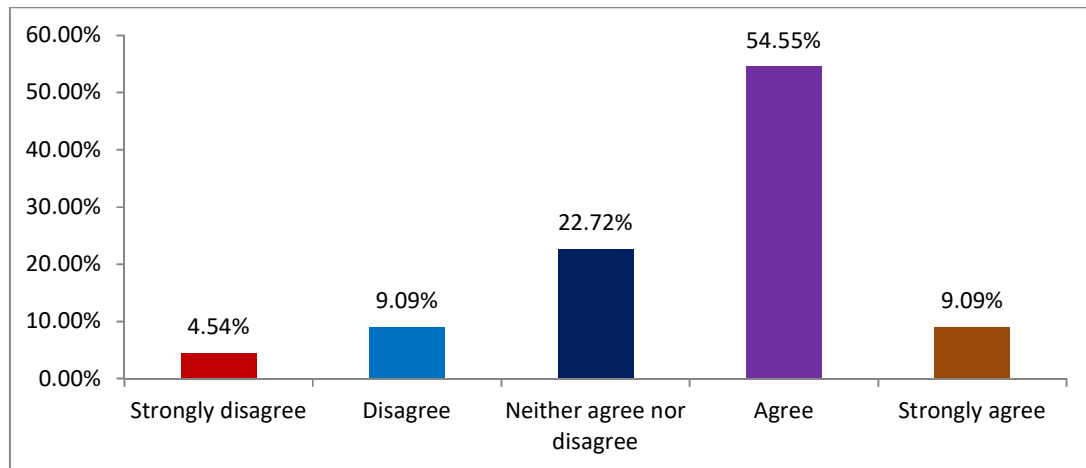


6. The curriculum helps to pursue higher studies.

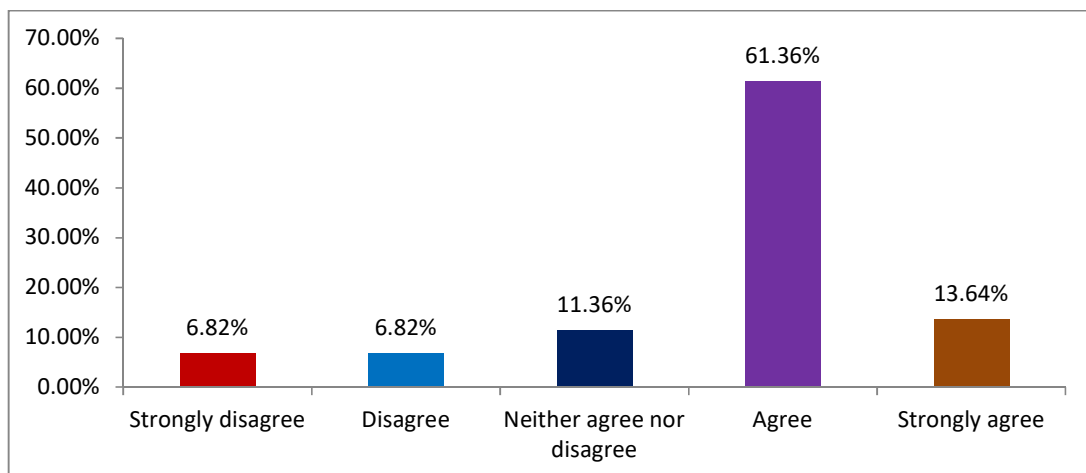


Teacher's Feedback on Curriculum Session: 2020-21

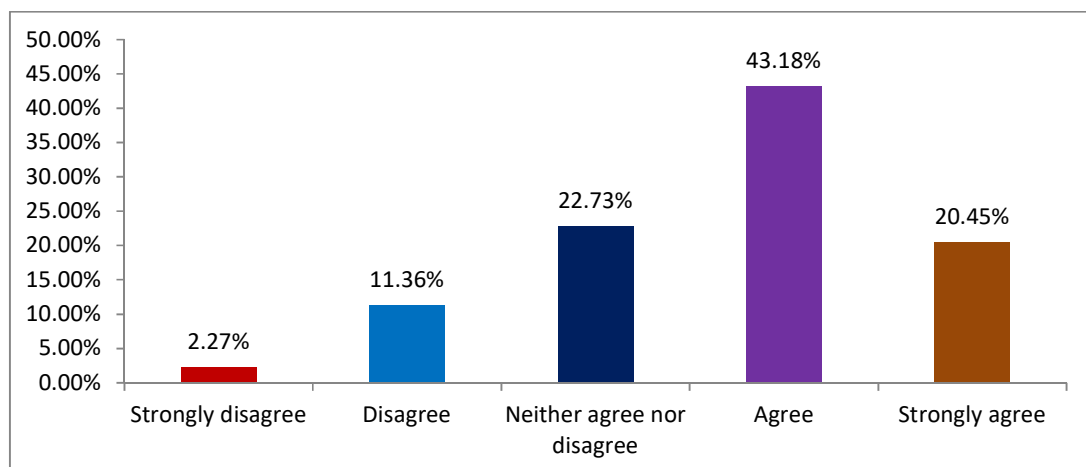
1. Syllabus is suitable to the course.



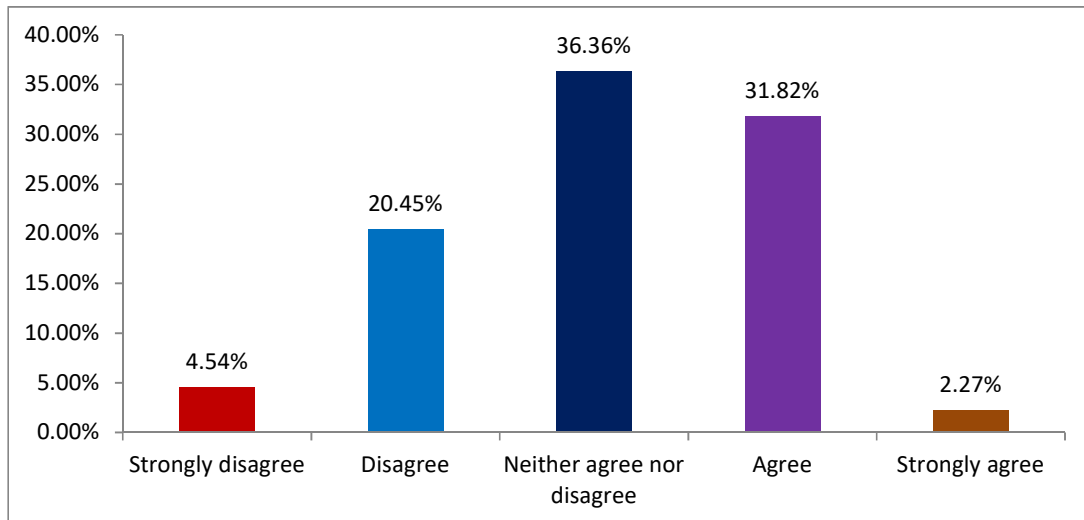
2. Syllabus is need based.



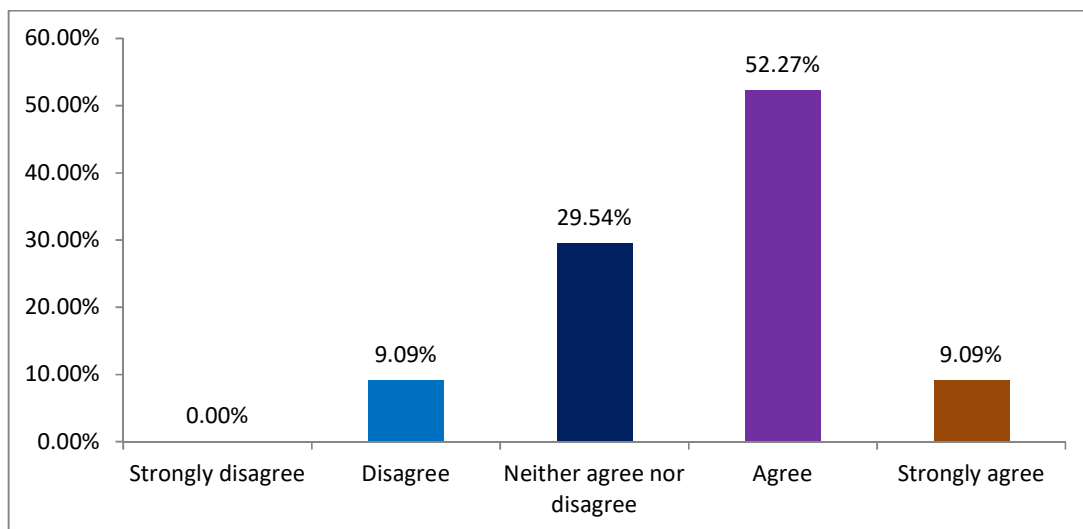
3. Aims and objectives of the syllabi are well defined and clear to the teachers and students.



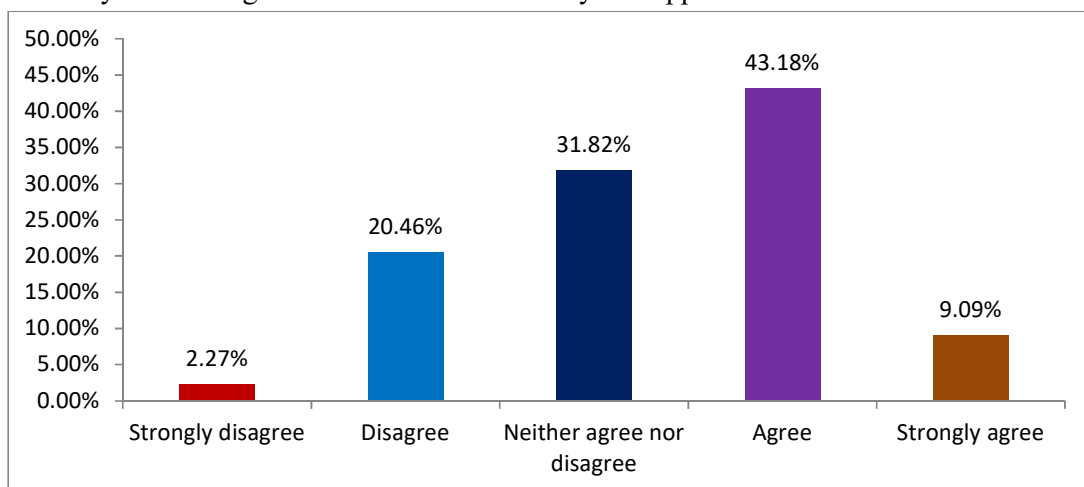
4. Course content is followed by corresponding reference materials.



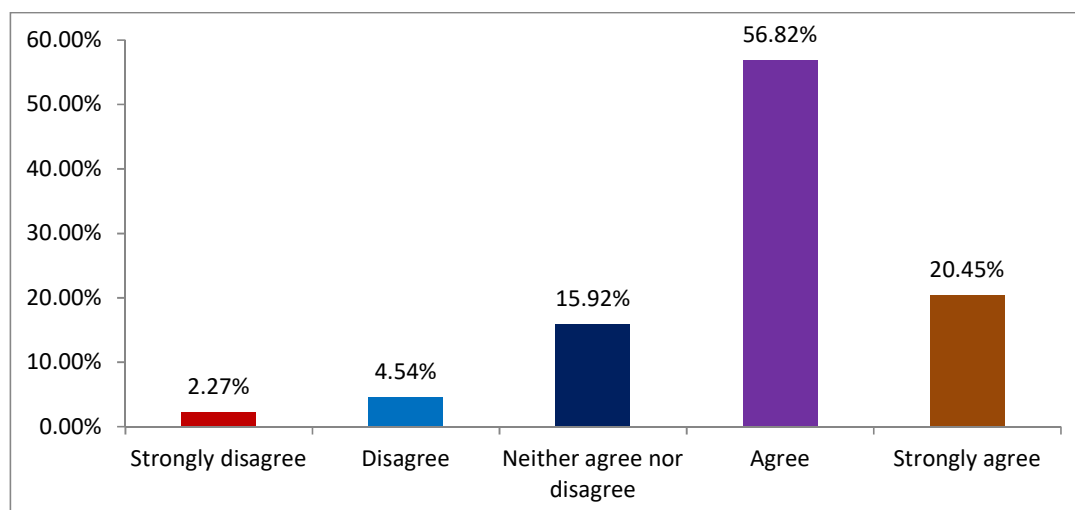
5. Sufficient number of prescribed books are available in the library



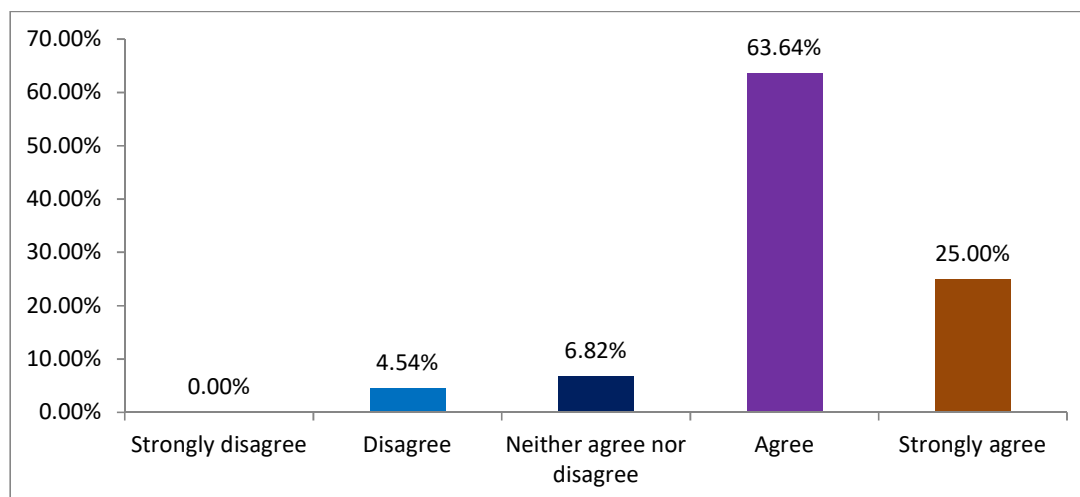
6. The course/ syllabus has good balance between theory and application



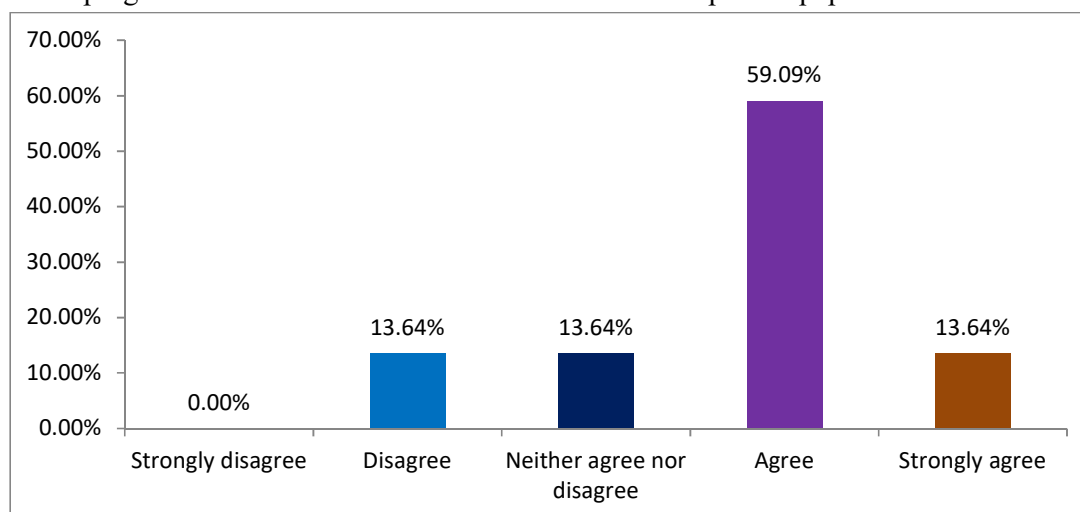
7. The course syllabus has made me interested in the subject area



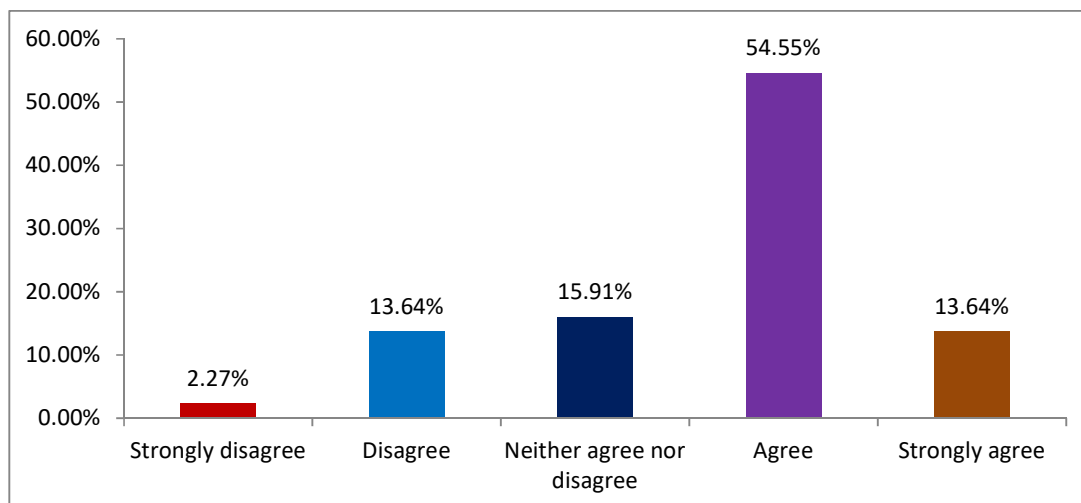
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.



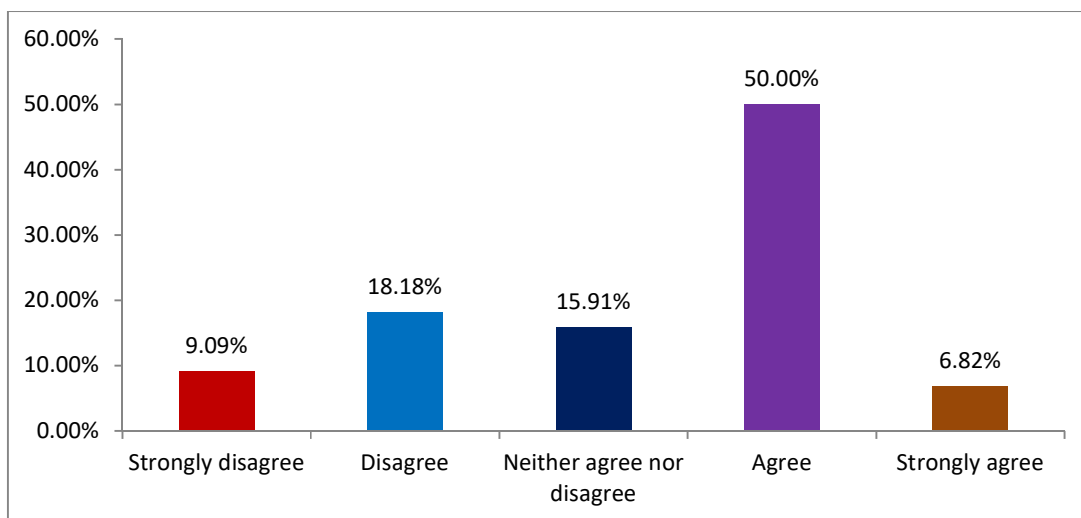
9. The course/programme of studies carries sufficient number of optional papers



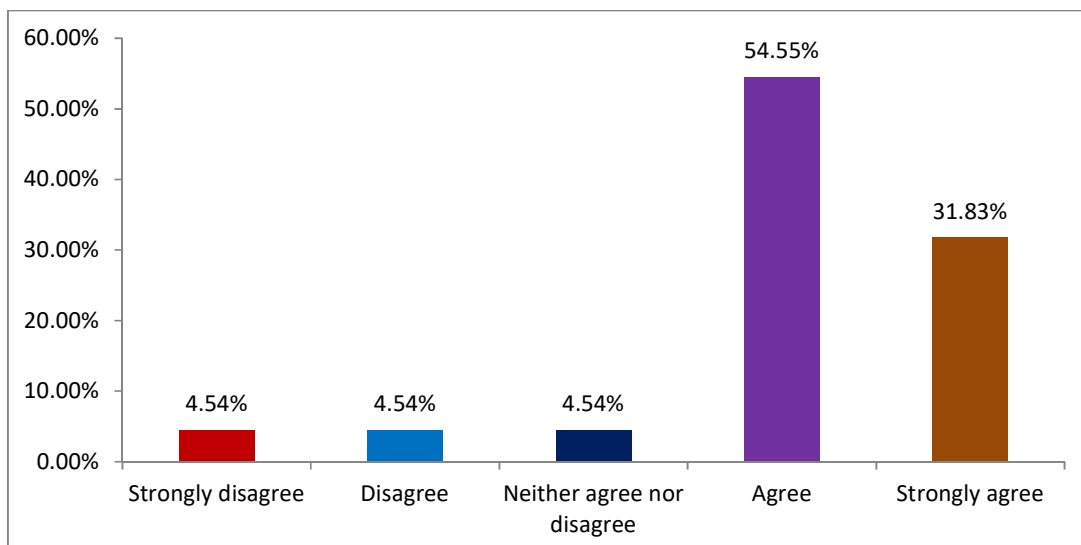
10. The books prescribed/listed as reference materials are relevant, updated and appropriate



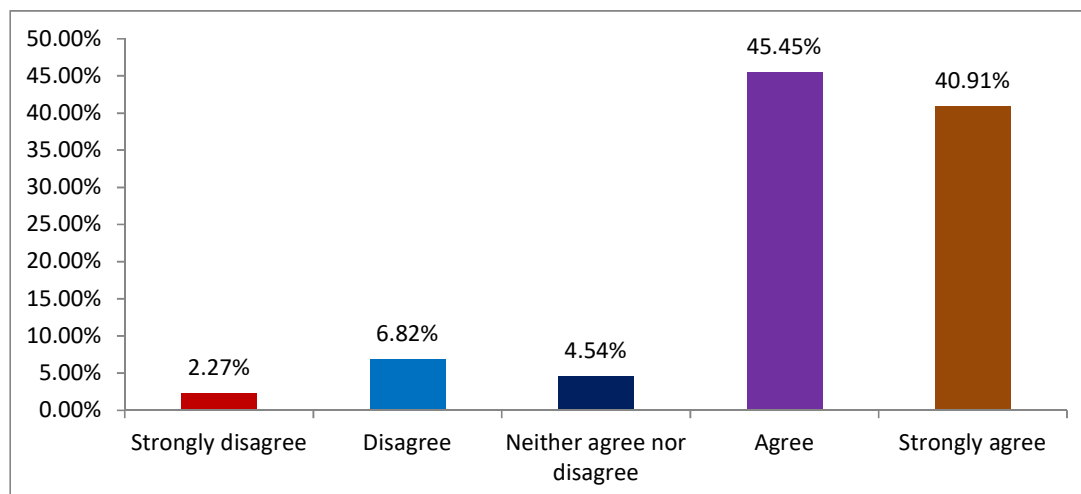
11. Infrastructural facilities, such as teacher's room/ carrels, class rooms, reading rooms and toilets are available in the department



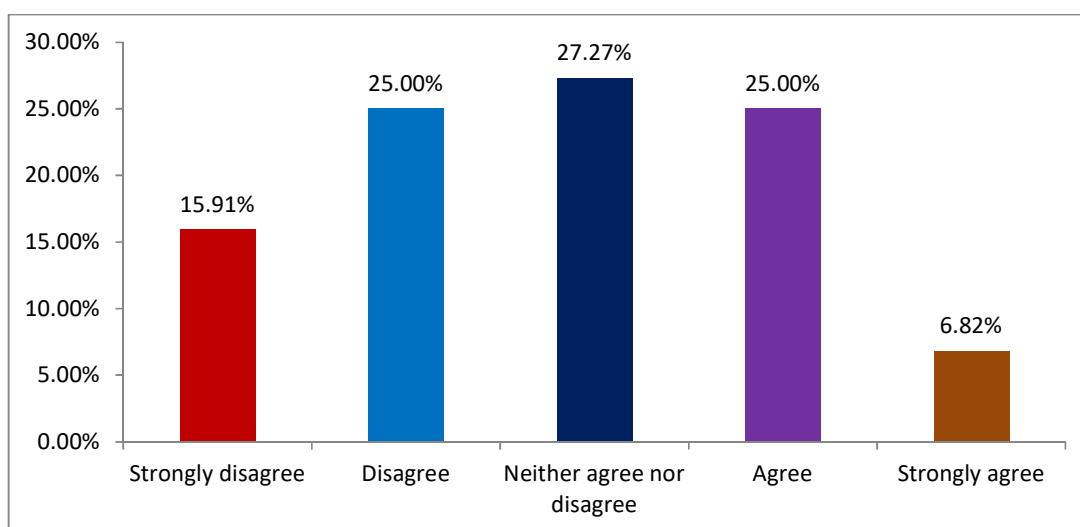
12. Staff canteen is available at the faculty level.



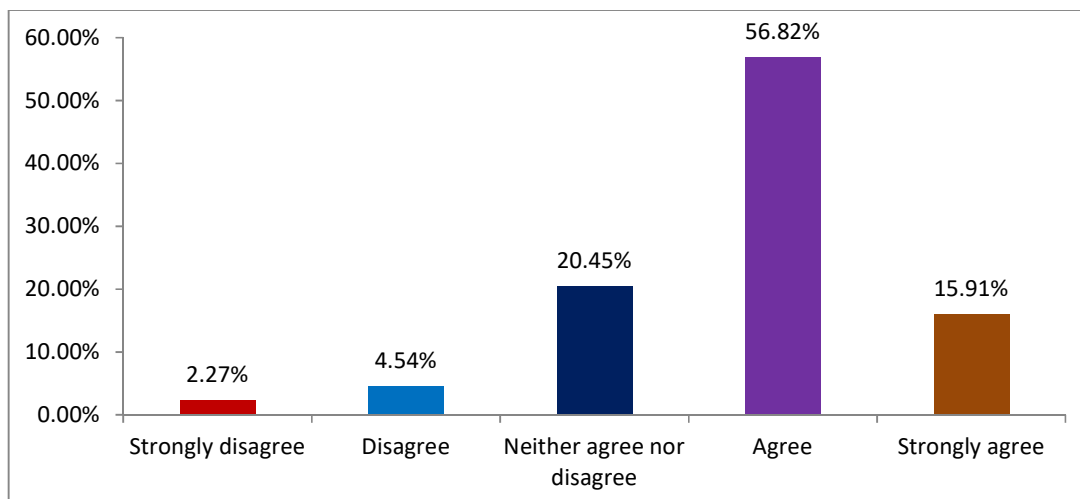
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



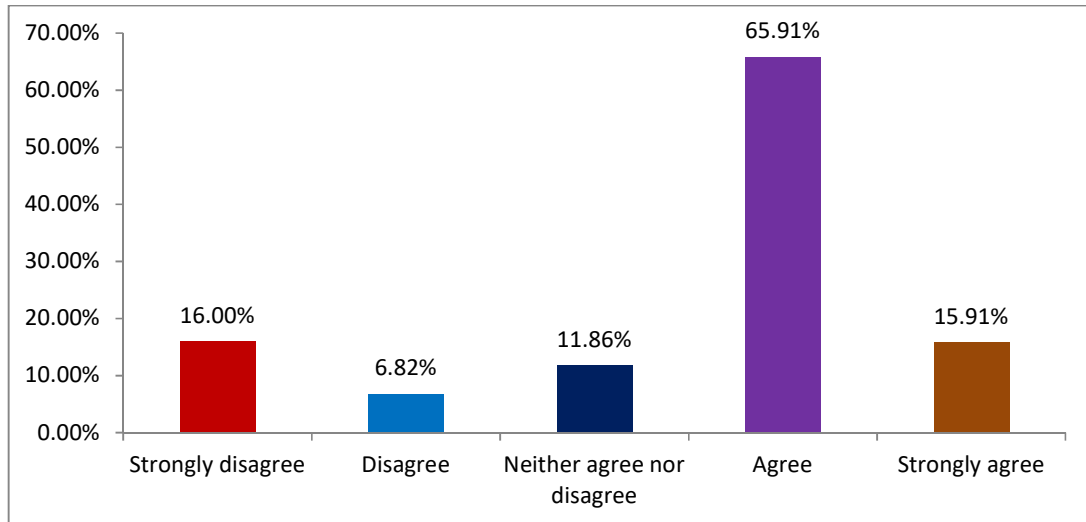
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus



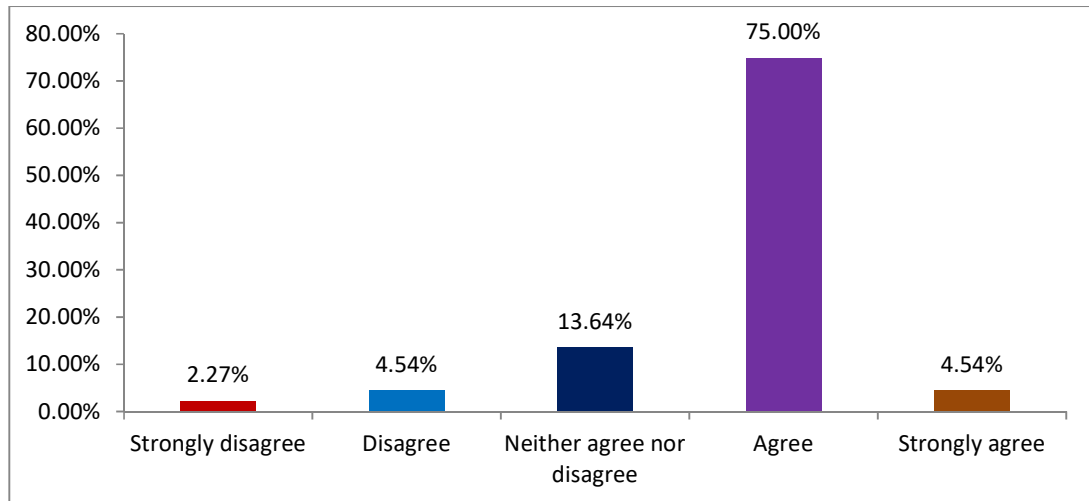
15. I have the freedom to adopt the new techniques/ strategies of teaching such as seminar presentation, group discussion and learners' participations



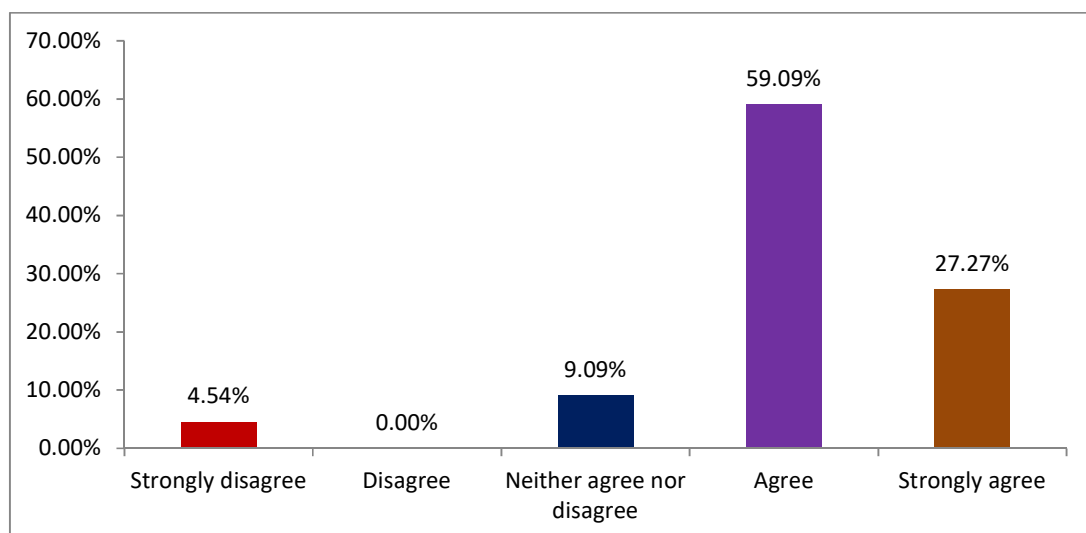
16. I have the freedom to adopt/ adapt new techniques/strategies of testing and assessment of students



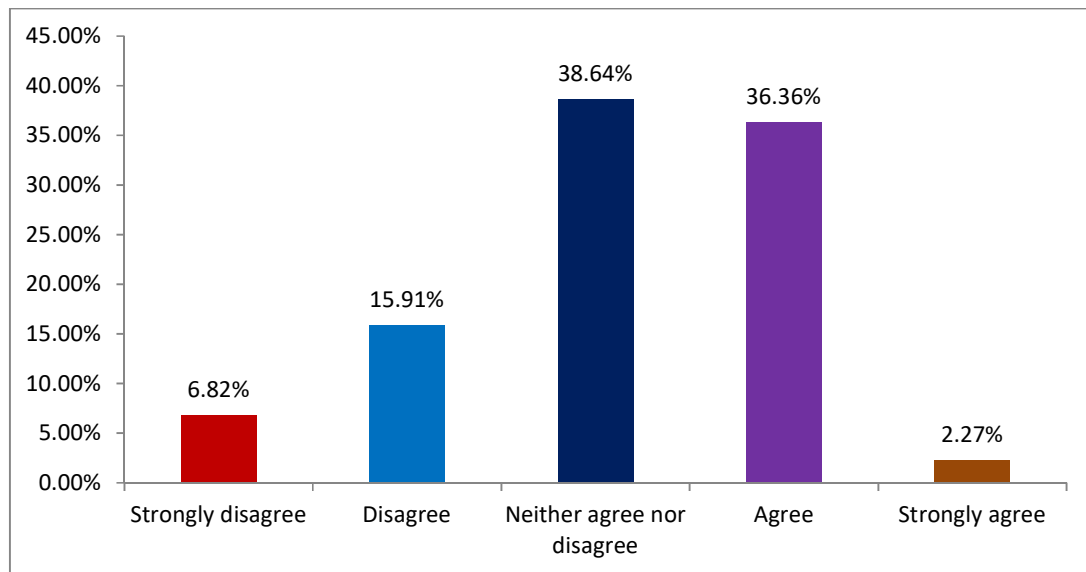
17. The environment in the department is conducive to teaching and research



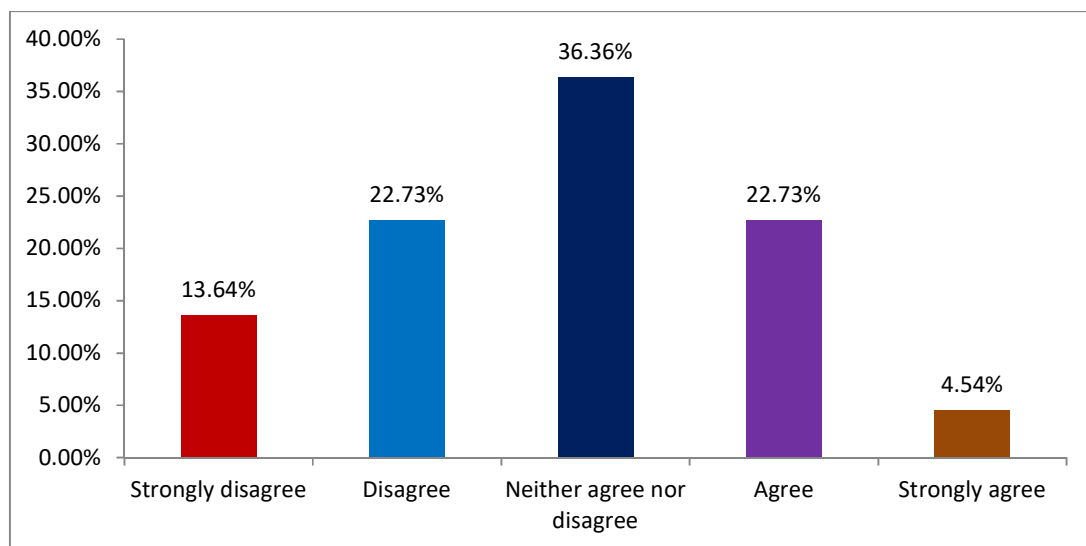
18. The administration is teacher friendly



19. The university provides adequate and smooth support for projects and research facilities



20. The university provides adequate funding and support to faculty members for upgrading their skills and qualifications



21. Provisions for professional development are non-discriminatory and fair.

