YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**TANGLA COLLEGE**
• Name of the Head of the institution	**DR. PRASEN DAIMARI**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**03711255490**
• Mobile No:	**9435384057**
• Registered e-mail	**tanglacollegepd@gmail.com**
• Alternate e-mail	**prasendaimari@yahoo.co.in**
• Address	**P.O. Chamuapara, Dist. Udalguri (BTAD). Assam**

• City/Town	**Tangla**
• State/UT	**Assam**
• Pin Code	**784521**

2.Institutional status

• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Gauhati University**
• Name of the IQAC Coordinator	**Dr. Geetali Sarma**
• Phone No.	**03711255490**
• Alternate phone No.	**9435725307**
• Mobile	**9435725307**
• IQAC e-mail address	**tanglacollegeassam@gmail.com**
• Alternate e-mail address	**sarmageetali89@ggmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://tanglacollege.ac.in/pdf/992b621d892fec99f99db2d9**
4.Whether Academic	**Yes**

Calendar prepared during the year?	
• if yes, whether it is uploaded in the Institutional website Web link:	**http://tanglacollege.ac.in/pdf/5f9b3120fad3d949b5b4b1b9**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Valid
Cycle 1	**B**	**71.85**	**2004**	**04/11/2004**	**04/**

6.Date of Establishment of IQAC	**12/06/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration
TANGLA COLLEGE	**Construction of Boys' Common Room**	**Donations from Individuals**	**2020-21, 2 years**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance	**Yes**

to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Organised 3 days online International Workshop on Research Methodolog 08-2020 to 13-08-2020

* Organising National Webinar on India's New Education Policy on 28-08-

* Observation of International Women's Day on 08-03-2021

* Organising a Voting Awareness Program among students on 27-03-2021 to

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Q Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To install a new Electricity Transformer in the College Campus.	**1. A new Electricity Transformer h Installed in the College Campus.**
2. To Improve Sc. Laboratory facilities.	**2. Provide better Laboratory Facil departments of Botany, Chemistry, Zoology by shifting to the new Sci Laboratory Building.**

3. To Enhance Disaster Management facilities in the college premises.	3. Disaster Management facilities enhanced through installation of F Extinguisher cylinders in college
4. To provide ICT facilities in the college campus through BSNL Fibre Cable network connection with Wi-Fi facility.	4. Facilities of ICT networks have provided through BSNL fibre networ connection with Wi-Fi facility.
5. To renovate the college monument and flag hosting spot.	5. The college monument along with hosting spot has been renovated.
6. To provide Power Inverters in the College Office, GUIDOL Office Idol and Computer Centre Office room.	6. Power Inverters has been instal College Office, GUIDOL Office Idol Computer Centre Office room.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Tangla College Governing Body	19/12/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020–21	08/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	36

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	3585

File Description	Documents

Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	453

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	365

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	46

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	56

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	38

4.2 Total expenditure excluding salary during the year (INR in lakhs)	123.76

4.3 Total number of computers on campus for academic purposes	80

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docum

Tangla College is affiliated to Gauhati University, Assam and from 2019 also affiliated to Bodoland University. Therefore the college follows t curriculum designed by the affiliating Universities. It implements a nu action-plan at various levels for effective implementation and delivery curriculum like-

1. The college prepares an Academic Calendar in conformity with the un calendar to implement the curriculum.
2. A master routine is prepared by the Routine Committee constituted u Academic Committee chaired by the Principal of the college.
3. Each department prepares its own action plan for completion of syll works, projects, practical, etc. and implements it for its semester
4. The Head of the Departments (HoD) distribute syllabus wise speciali papers/chapters to each teacher. The teachers have to maintain thei
5. The Vice Principal is entrusted with the duty of monitoring regular followsup actions. Department wise time table is displayed in front classrooms.
6. The online learning resources provided by the university are made a the students through the central library.
7. Regular tests, examinations are conducted by each and every departm especially for major course students.
8. The departments arrange educational tours and excursion, field proj seminars, lecture programs etc.

File Description	Documents
Upload relevant supporting document	**View**
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuou Evaluation (CIE)

The College has an Academic Committee with all HoDs. In the beginning o academic session the A.C. prepares the Academic Calendar in conformity Academic Calendar published by the affiliating University earmarking nu teaching days, working days, holidays, off days, tentative dates for di examinations, college election, college week and other events, etc. The Academic Calendar is put on college website for information of all stak

In fact, continuous internal evaluation of the students is made by cond assignments, sudden test, sessional examination, departmental seminar e

The Academic Committee chaired by the Principal also constitutes one Ro Committee to prepare one Master Routine for all the three streams. The routine is distributed among all the departments and the heads are aske classes accordingly to each faculty members before the commencement of session. Subsequently, departmental routines are submitted to the routi and thereafter it is finalized.

Student assessment test/ assignment marks are shared with the students respective teachers.

The college holds sessional examinations before the final examination of semester and also collects assignments (if any) from students. Each dep its departmental meetings reviews the progress of students and also for modalities of evaluation.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	**http://tanglacollege.ac.in/pdf/5f9b3120fad3d949b5b4b1b9**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cours been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Docum
Any additional information	**V**
Minutes of relevant Academic Council/ BOS meetings	**V**
Institutional data in prescribed format (Data Template)	**V**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirem (As per Data Template)

1

File Description	Documents
Any additional information	No Fil
Brochure or any other document relating to Add on /Certificate programs	Vie
List of Add on /Certificate programs (Data Template)	Vie

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nu students during the year

115

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs du

15

File Description	Documer
Any additional information	No Fi
Details of the students enrolled in Subjects related to certificate/Add-on programs	V:

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum

Following courses have been offered to students dealing with issues rel Gender, Environment and sustainability, human Values and Professional E three streams:

Department: Commerce:

In commerce, professional ethics are included with the subjects which a part of curriculum in all programs. These are

- Auditing and Corporate Governance:
- Insurance:
- Business environment and business communication:
- Accounting, Auditing and taxation:
- Corporate Law and Business Regulatory Framework:
- Human Resource Management:
- Business organization and entrepreneurship development:
- Business Economics:

Department: English

- Women's Writing

Department: Political Science

- Women and Politics
- Women and Politics in India

- **Rural local Governance**
- **Contemporary Political Issues**

Department of Education

- **Emerging issues and Education**
- **Foundation of Educational Theories and principles**

Department of Economics

- **Introduction to Environmental Economics**
- **Economics of Natural Resources and Sustainable Development**

Department of Botany

- **Ecology and Utilization of Plants**
- **Microbiology and Immunology**
- **Ecology, Plant Geography, Evolution**
- **Plant Pathology and Lichen**
- **Applied Botany**

Department of Chemistry

- **Industrial Environmental and Biological Chemistry**

Department of Zoology

- **Ecology, Wildlife Conservation and Management**
- **Economic zoology**

Environmental Studies

A general course intended to create awareness about environmental issue rights and possible solutions, with the overall aim of achieving sustai development.

In addition to claasroom teaching the college integrates the above issu seminar/lecture involving stakeholders and eminent personalities in the

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.2 - Number of courses that include experiential learning through project work/field wo during the year

8

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internship (Data Template)

1.3.3 - Number of students undertaking project work/field work/ internships

282

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)
Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed, action taken and feedback available on website

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**http://tanglacollege.ac.in/pdf/9fad604c6ae03e44e0f28224c**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1410

File Description	Documents
Any additional information	**View**
Institutional data in prescribed format	**View**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

163

File Description	Docu
Any additional information	
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Program advanced learners and slow learners

Categorization of students into two major groups' i.e. slow and advance
is identified based on their academic performances and as per advice of
mentor. The college adopts certain measures for each students group.

Slow learners:

- Mentoring: Interaction in the classroom allow an assessment of the
  needs of the students and accordingly endeavor to address it.
- Tutorial and Remedial Classes: A special time table has been prepar
  provide extra tutorial and remedial classes for the slow learners.
  are given opportunities to clear their doubts and also encouraged f
  discussion on varied topics.

Advanced learners:

- The library book bank and knowledge trove schemes such as N-List, S
  INFLIBNET Centre etc. has been introduced by the institution, for p
  more reference books. A student with 70% and above of marks can ava
  book bank arrangement.
- Through department's association, diverse activities like Quiz, Gro
  Discussion and Debate are conducted to enhance presentation skill i
  course.

- ○ **Career Counseling is given to take up competitive exams by referrin reading materials and reference books.**
- ○ **The students are motivated to write articles for departmental wall and college magazine to improve their writing skills.**

Further, advanced learners are encouraged in participating seminars, co workshops, extempore speech competition etc. organized in the college.

File Description	Documents
Link for additional Information	**N**
Upload any additional information	**View**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3585	**46**

File Description	Documents
Any additional information	**View F**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and probl methodologies are used for enhancing learning experiences

Learning is made more student-centric by making it more participatory a interactive.

- **Group activities like group discussion, field work / Survey, excurs project preparation, etc. are undertaken so as to strengthen the kn of the students and also to contribute to skill development.**
- **The Central Library is developed in such a way that students can sp off-time in the library in pursuit of knowledge and information. Te encouraged to take their departmental students to the library and g text and reference books available in the library and to search req information in net. Internet facility in the central library is mad for both the students and faculty members. Uninterrupted power supp provided during the college hour so that teaching-learning process hampered.**
- **Feedbacks are taken from the students on every teacher and on the b these; particular teachers are encouraged to develop their skill of interaction, collaboration, etc. Students are also encouraged to in teachers regarding their studies.**
- **Initiative are taken for organizing seminars, workshops and Career programmes, timely completion of syllabus, introduction of career o courses, creation of a student friendly atmosphere, etc.**
- **Seminars Halls are equipped with projector to blend the traditional teaching with e-learning resources to make the teaching interesting interactive. Faculties are encouraged to make PowerPoint presentati**

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**https://www.tanglacollege.ac.in/page-details.php?n Report&pgurl=7e729ddcc5b3723faae295afa**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descriptior 200 words

The college has four Digital classrooms; three computer labs and Wi-Fi available to take ICT classes by the faculty members. Generators have b installed for uninterrupted power supply. Broadband Leased Line Interne is highlyuseful to function all the above devices very speedily. All st familiar with all the latest ICT tools. They take online classes throug class, Google meet, Zoom apps etc. and conducted online examinations. T take digital classes with the LED projector and screen. Some faculty me participate in FDP/seminar/Workshop organized by other institutions to their knowledge regarding the use of ICT tools. The college is also the ICT Academy, Chennai through which students and teachers can participat various programmes organized by the academy.

To keep the students and teacher's pace with the changing scenario, the library is regularly updated with online resources, Inflibnet membershi regularly upgraded and N-list are provided free of cost the library has created online repository system and is consisted with good number of e CDs and DVDs few faculty members uploaded the video lectures on the You channel. Instagram and LinkedIn accounts and all these links are visibl front page of the website.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**http://tanglacollege.ac.in/pdf/4781e88a320e28ff2bbf8827**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late academic year)

2.3.3.1 - Number of mentors

46

File Description	Do

Upload, number of students enrolled and full time teachers on roll.	
Circulars pertaining to assigning mentors to mentees	
mentor/mentee ratio	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View**
Any additional information	**No File**
List of the faculty members authenticated by the Head of HEI	**View**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D during the year

16

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.I and number of full time teachers for year(Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1044

File Description	Docum
Any additional information	
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**V**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n description within 200 words.

As per the university provisions, the three years' degree course is div six semesters, where 80 marks are allocated for the end semester theory

and 20 marks are allotted for Internal assessment (IA).

- The college holds two sessional examinations in each semester besid
  tests and the university holds one end semester examination. After
  sessional examination, the marks are kept for records. Tutorial cla
  also taken for the weak students.
- An additional test is held for students who may have missed the tes
  medical reasons.
- Some departments engage students in socio-economic survey and train
  various skills.
- The entire IA calculation is shared with students and discrepancies
  rectified before submission. Subsequently the IA result is displaye
  notice board. The internal assessment marks are then sent to the co
  University for needful action.
- If some errors are detected in the result of the final examination,
  settled by the IA examination Committee.

The Science courses conduct practical examination for some full papers.
conducted in the presence of a University appointed External Examiner.
performances are sent to the University to add in the calculation of th
examination.

File Description	Documents
Any additional information	**View**
Link for additional information	**Ni**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bo efficient

- The Gauhati University examination process for the Undergraduate (U
  colleges is controlled entirely at the University level. The respec
  Colleges act as examination centres for their students. The Answer
  then evaluated at some specific colleges under Micro-Zone level whi
  appointed by the GauhatiUniversity.
- The monthly attendance of the students is recorded by the faculty m
  helps in issuing of their admit cards well in advance obviating any
  related grievances.
- The seat plansfor the examination halls in the respective colleges
  well in advance for the timely conducting and completion of examina
  the smooth conduct of each examination process.
- The grievances of the Students, during the conduct of the examinati
  handled by the examination committee of the respective colleges.
- The examination related grievances, after the publication of the re
  dealt with at the Gauhati University examination branch.

Regarding the Internal Assessment (IA) related grievances (if any) the
officer goes through the written complaints of the concerned students d
forwarded by the principal of the respective colleges, which are eventu
at the university level.

File Description	Documents

Any additional information	**View**
Link for additional information	**Ni**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the F offered by the institution.

The College has clearly stated the various learning outcomes of the Pro
the Courses. The following mechanism is followed by the institution to
the learning outcomes to the teachers and the students:

1. The hard copy of the syllabi and the various learning outcomes are
   the departments for ready reference to the teachers and the student
2. The Course structure is also available in the prospectus of the col
   and hard copies are also distributed among the students and various
   departments.
3. The soft copy of Curriculum and Learning Outcomes of Programs and C
   uploaded on the website of the college for reference.
4. The importance of the learning outcomes has been communicated to th
   in the Academic meeting of the college.
5. The students are also made aware of the same through induction prog
   counseling programmes of the department and the college.
6. The college has an active website in which the details of courses o
   all the departments of the college are clearly uploaded along with
   calendar.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://www.tanglacollege.ac.in/pdf/70fb51df1a5791ad012ac375**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

The various methods of measuring the level of attainment of POs , PSOs
include the following:

1. The POs, PSOs and Cos are evaluated at the university level after t
   end examination. The college evaluates these through the mechanism
   Assessments (IA).
2. The institution depends on IA and university examinations to determ
   of students' learning. The Academic Committee of the college regula
   collects the data of the two sessional examinations.
3. The institution conducts IAs and class tests to monitor students' p
   Thereafter performance of the students is analyzed and subsequently
   like tutorial classes, motivational talks, etc. are arranged for we
4. The institution and individual teachers' assessment/ evaluation out
   an indicator for evaluating student performance, achievement of lea
   objectives and planning.
5. The College IQAC monitors and sets a time line for evaluation of IA
   scrutinized both at the department and academic committee.

The performance of the students in the internal and external examinatio
practical and assignments, participation in class/departmental activiti
of the means by which program specific outcomes are measured. Students
part in quiz competitions, seminars etc.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://www.tanglacollege.ac.in/pdf/70fb51df1a5791ad012ac375**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

365

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the	**http://tanglacollege.ac.in/pdf/04489401b2eac5c2447499b5**

annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m own questionnaire) (results and details need to be provided as a weblink)

http://tanglacollege.ac.in/pdf/9fad604c6ae03e44e0f28224d29ce688.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research proj endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research proje endowments in the institution during the year (INR in Lakhs)

7.28

File Description	Documen
Any additional information	Vi
e-copies of the grant award letters for sponsored research projects /endowments	No Fi
List of endowments / projects with details of grants(Data Template)	Vi

3.1.2 - Number of departments having Research projects funded by government and non g agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non- agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File
Any additional information	No File
Supporting document from Funding Agency	No File
Paste link to funding agency website	N

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution du

5

File Description	Docu
Report of the event	
Any additional information	
List of workshops/seminars during last 5 years (Data Template)	

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website du

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the yea

2

File Description	Docu
Any additional information	
List of research papers by title, author, department, name and year of publication (Data Template)	

3.2.2 - Number of books and chapters in edited volumes/books published and papers publis national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and paper international conference proceedings during the year

3

File Description	Documents
Any additional information	No Fil
List books and chapters edited volumes/ books published (Data Template)	Vie

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students issues, for their holistic development, and impact thereof during the year

The college has an Extension Activity Cell under IQAC which engages its students in community development service and sensitizing students to s issues. The Dept. of Economics had organised a workshop on "Yoga and Me The IQAC in collaboration with GU IDOL had also organised a National We "Intellectual Property Right and Cyber Crime". The Arts Forum along wit of Political Science had also organised a National Webinar on "India's Education Policy-2020". Furthermore, the Dept. of Political Science in collaboration with IQAC had organised a three-day online International "Research Methodology". At the initiative of Career Counselling Cell, t has organized Skill Enhancement Programmes. The college also celebrates Foundation Day, Saraswati Puja, Independence Day, Republic Day etc. eve college NSS wing has been actively participating in cleanliness drives develop awareness among the people. The NCC wing also engages itself in social activities and actively participates in ceremonies like Independ Republic Day, NCC day etc.

File Description	Documents
Paste link for additional	http://tanglacollege.ac.in/pdf/ae7c8e7c99f074b15d446825(

information	
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from governme government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Go government recognized bodies during the year

0

File Description	Documents
Any additional information	**No Fil**
Number of awards for extension activities in last 5 year(Data Template)	**No Fil**
e-copy of the award letters	**No Fil**

3.3.3 - Number of extension and outreach programs conducted by the institution through N cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender and/or those organized in collaboration with industry, community and NGOs) during the ye

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with indu community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., du

5

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the las year (Data Template)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the y

3.3.4.1 - Total number of Students participating in extension activities conducted in collab industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YR(the year

368

File Description	Docun
Report of the event	
Any additional information	
Number of students participating in extension activities with Govt. or NGO etc (Data	

Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student ex⟨ Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Document
e-copies of linkage related Document	**Vi**
Details of linkages with institutions/industries for internship (Data Template)	**Vi**
Any additional information	**No Fil**

3.4.2 - Number of functional MoUs with national and international institutions, universities corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance universities, industries, corporate houses etc. during the year

2

File Description	D⟨
e-Copies of the MoUs with institution./ industry/corporate houses	
Any additional information	
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning classrooms, laboratories, computing equipment etc.

The college has a good infrastructure and physical facilities for teach learning. The college has a well-defined policy for creation and enhanc infrastructure. The college has a Planning and Infrastructure Committee planning infrastructural development. The main building of the college Administrative office, Principal's office, Vice Principal's office, Com Room, IQAC office, Arts, Commerce and Science Departments, Central libr Examination Office, Language Lab, ICA department, Digital Classroom, on office and a Multi Gym. Drinking water facility is also attached to the building. These apart, there is a Cycle and Vehicle stand, Central Noti the students, College Canteen, two martyrs' memorial, Flag hosting area structure, Sub-Post office, ATM facility and Boys' and Girls' Common Ro also a science laboratory, Conference hall, Computer department and IDO the main building. The central library includes students' and Teachers' room, Reference sections, Digital room and the Librarian office. For se

safety, the college has boundary walls on all sides along with CCTV cam
provision in different places of the main building. There is also a Gir
a Boys' hostel, one mini stadium and a large area of agricultural land
college.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.tanglacollege.ac.in/pdf/285ec89731324326717be00a**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outc
gymnasium, yoga centre etc.

Sports and Games: There are facilities for sports and games in the coll
is a mini stadium of 10 bighas for outdoor games and one Basketball cou
girl's hostel campus.

There is also a multi gym for students' fitness.

Outdoor and Indoor Games:There is a provision for outdoor sports like F
Volleyball, Cricket, Basket-Ball, Kabadi, Race, Relay-race, high-jump,
weight throw, javelin-throw, poll-volt, etc. For indoor games, there is
for Chess, Carom, Ludo, Badminton, Table-Tennis, arm-wrestling etc.

Meditation: The college has introduced a practice of meditation in the
class everyday under the guidance of their respective teachers.

Cultural Activities: The college has a Conference Hall where events lik
art, literary activities, mehendi, rangoli, and other cultural competit
held. Our students' performance in cultural activities is outstanding i
five years. Cultural programmes are organized every year in the College
function. The students of the college have been representing inter-coll
festival every year organized by the Gauhati university and Bodoland un
bagged prizes. The college has its own Harmonium, Tabla, Electric Guita
KheraiMadal, KheraiBahi, Serja, Dhulki, Nagra,dress for Folk Dance and
musical accessories.

File Description	Documents
Upload any additional information	**View File**
Paste link for	**https://www.tanglacollege.ac.in/pdf/285ec89731324326717be00a**

| additional information | |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl

38

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**http://tanglacollege.ac.in/pdf/4781e88a320e28ff2bbf8827'**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN

90.07

File Description	Docume
Upload any additional information	**V**
Upload audited utilization statements	**No Fi**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**V**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

·The College has a well-equipped Digitalized library with E-Resources a room facilities. In fact, Tangla College Library is one of the richest the Udalguri District. Books are lent to the students on production of Card to the Library Authorities. Every student is expected to avail the facilities for their academic and personality development. Internet fac available for teachers and students. The Central Library has introduced Library User Award" for students from the session 2016-17.

Name of ILMS software: SOUL

·Nature of automation (fully or partially) : Partially

· **Version : 2.0**

· **Year of Automation : 2019**

File Description	Documents
Upload any additional information	**View**
Paste link for Additional Information	**N**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Docu
Upload any additional information	
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- the year (INR in Lakhs)

2.29

File Description	Dc
Any additional information	
Audited statements of accounts	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5760

File Description	Documen
Any additional information	**Vi**
Details of library usage by teachers and students	**Vi**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a provision to update Information Technology (IT) infra
regularly. It frequently updates the IT facilities through various syst
digital rooms have essential facilities like electrical power supply wi
backup, LCD projectors, furniture, anti-virus software etc. The college
computers and 07 laptops with access to internet that are updated with
versions of essential software. The Wi-Fi facility is provided in the e
free of cost. In case of any disorder and damage, computer technician a
providers are hired for follow up actions and replacement. The steps li
installation of anti- virus periodically, formatting of computers on th
corrupt operating system and replacing hardware of old computers to new
are taken for maintaining and utilizing computers. There is IT faciliti
Fi connectivity in the Principal's office, Administrative office, IQAC,
library and IDOL office.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://tanglacollege.ac.in/pdf/4781e88a320e28ff2bbf8827**

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	**No File Uploa**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 - 5MBPS**

File Description	D
Upload any additional Information	
Details of available bandwidth of internet connection in the Institution	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic supp excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and aca facilities) excluding salary component during the year (INR in lakhs)

90.07

File Description	D

Upload any additional information	
Audited statements of accounts.	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, aca
support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a systematic mechanism for maintaining and utilizing th
facilities. The Governing Body of the College constantly monitors the f
utilization of the college. There are also different committees to moni
smooth functioning of the college. The institute has a construction com
the head of the institution where teaching, non-teaching and technical
included. This committee looks after the maintenance and records of equ
infrastructure. The college authority entrusts a care-taker to look aft
infrastructure, furniture, and classrooms. There are laboratory bearers
departments to maintain and look after the laboratories.

The central library has an advisory committee appointed by the principa
the smooth and effective functioning of the library. The committee make
suggestions regarding the up-gradation of library facility. The Library
computerized bar code system. There is also a departmental library in a
departments which are maintained by the faculty members of the respecti
departments. The college has a large playground which is well maintaine
optimally. There is also a planning and development committee in the co
is an electrician who regularly checks the electric connection and elec
apparatus. Professional IT company maintains the IT sector of the colle

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://tanglacollege.ac.in/pdf/b00444de800763c5d06f041f**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gover the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Gove the year

3532

File Description

Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during th year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the insti government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by th non- government agencies during the year

53

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencie last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description
Link to institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and caree offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and car offered by the institution during the year

0

File Description	D
Any additional information	
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	D
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	
Upload any additional information	
Details of student grievances including sexual harassment and ragging cases	

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uplo**
Upload any additional information	**No File Uplo**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	**No File U**
Any additional information	**View**
Details of student progression to higher education	**View**

5.2.3 - Number of students qualifying in state/national/ international level examinations du (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government exam during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uplo**
Any additional information	**No File Uplo**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities university/state/national / international level (award for a team event should be counted as the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activitie university/state/ national / international level (award for a team event should be counted a the year.

0

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative and extracurricular activities (student council/ students representation on various bodies as pe processes and norms)

The college has a Student Council named as Tangla College Students' Uni The members of this Councilare the elected representatives of the bonaf of the college with a one-year term. The election to the TCSU is held s accordance with the rules and regulations of college Election Commissio organizes sports, cultural and literary activities in the college. Besi they also organize programmes like Freshmen Social, Saraswati Puja etc. students participate in various inter-college and university competitio Youth Festivals, sports meet, debate, cultural competitions etc.

The union body plays the role of a bridge between the students and the It conveys students' needs and grievances to the authority. Both the au the union work cordially for the development of a healthy academic atmo the college. The college also has a devoted NSS and NCC wing for both b girls and a gender sensitization cell to support girls' students for th cognitive growth and development. Various departments have wall-magazin encourage students' creativeness. The Literary section of the Union bod one Multi-Lingual Annual College Magazine.

File Description	Documents
Paste link for additional information	**https://www.tanglacollege.ac.in/page-details. name=Students%E2%80%99-Union&pgurl=06d5754374bbc73e**

Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Instituti during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institu participated during the year

0

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developme institution through financial and/or other support services

The college has an Alumni Association and efforts have been initiated t support from the alumni. Sometime meetings are held with the alumni and suggestions to the college authority on various issues relating to deve the college in general as well as academic in particular. As the earlie Association was not active and therefore a new alumni Association was f 2016-17. They participated in the college Foundation Day celebration in they attend the various events of the college as and when invited, but contribute any financial help for the development of the college. It is mentioning that some of the ex-students of the college have eventually appointed as faculty and non-faculty members in the college and they ha contributed to the fund of alumni association. Again alumni of differen departments have gifted some materials towards their respective departm the sudden death of the president of the alumni association no any cont available of the association during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uplo

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**View**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and missior institution

The vision of the college is reflected in the emblem of the college, wh "Apramatten Byedbabyang Sarawattanmayu Bhawet" meaning "Let the light o spread over all corners" and the mission is reflected through various i of the college. The mission of the college is to set standard of excell creation and preservation of knowledge, innovation in order to help bri development and scientific out-look among the people of socially and ec backward interior localities of the northern part of undivided Darrang present Udalguri district of Assam. All the policies and plans for the ofthe College are drafted by the college authority itself. The Governin the college is empowered to direct, manage and ensure implementation of aspect of these polices and plans. The Principal is the chief executive college and the faculty members are entrusted with other responsibiliti Tangla College Teachers' Unit (TCTU), a unit of All Assam College Teach Association (ACTA) looks after all academic and other activities. The I after the quality of the various academic and administrative activities college.

File Description	Documents
Paste link for additional information	**https://www.tanglacollege.ac.in/page-details.php?nam Mission&pgurl=9827f2272f6dca9aa795c92bc**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralizat participative management.

The college is governed by the Governing Body, the Principal and the Vi with the help of Teachers' Unit and Non-teaching staffs of the college.

Different committees and cells are formed in the college to involve all faculties and office staffs. These are Construction Committee, Library Planning and Development Committee, Infrastructure Construction Committ Committee, Admission Committee, Routine Committee, Examination Committe sensitization cell, Extension Education Cell, Canteen Management Commit Management Committee, Tribal Study Centre, Anti Ragging Committee, Heal Cell, Alumni Association Cell, Grievance Redressal Cell, Seminar and Wo Committee, Parents & Guardians and other stakeholders association cell, Cell etc. They organize various academic and extension activities in th for the all-round development of the students. The college has an IQAC coordinator. All the committees and cells have to submit a detailed rep events and activities organized by them to the co-coordinator.

Before every academic session the HoD of respective Departments has to teaching plan and master plan to the IQAC which is then placed in the G approved by the Chairperson for necessary implementation.

File Description	Documents
Paste link for additional information	**N**
Upload any additional information	**View**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college thrives to grow and expand in every possible direction. Con
frequent changes in the Gauhati University academic curriculum from Ann
to Semester System and then to CBCS system, which was implemented from
session, is a great challenge to both the students as well as the teach
members. Now, from the academic year 2002-21, the Affiliation of the Co
been shifted/transferred to Bodoland University, Kokrajhar. This is ano
challenge for the students, teachers and whole administrative staffs of
college. The College has constructed, extended, repaired and upgraded t
as per the recommendation of the Planning and Development Committee.

The college has various buildings like the Science Block, Arts Block, C
Block, Administrative building, IDOL and Computer Science building etc.
administrative building is of three storied. The Principal's office, Ge
room, Cash counter and the teachers' common room are all on the ground
college has a ramp facility for the differently able students.

The College administration has a plan increase the number of classrooms
classrooms, ICT facilities, Wifi facilities, Library facilities and hos
facilities to both boys and girls.

File Description	Docur
Strategic Plan and deployment documents on the website	**V**
Paste link for additional information	
Upload any additional information	**V**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic administrative setup, appointment and service rules, procedures, etc.

The Governing Body (GB) is the apex body of the college. The college is
provincialized institution and is governed by the Assam Provincialisati
Management Rules 2005 of the State Govt. Presently the Director of Educ
Bodoland Territorial Council (BTC), Kokrajhar appoints the President an
members of the college GB for the management of the college. The Colleg
administrative setup is headed by the Principal. He is assisted by the
Administrative office staff and other support staffs. The IQAC is const
per the direction of the UGC guidelines along with other Sub-Committees
Principal keeps correspondence with the Director of Higher Education (D
and BTC, Kokrajhar, UGC, RUSA, Gauhati University, Bodoland University
stakeholders. The Service Rules of the Principal, Teaching and Non-Teac
is determined by the D.H.E., Govt. of Assam. In case of leave rules, it
approved by the GB. The recruitment for teaching faculty is done as per

system on the basis of the approval of GB. The promotion of the teachin
based on the guidelines of UGC and Affiliating University. The college
Grievance redressal cell to address the grievances of all stake holders

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**http://tanglacollege.ac.in/pdf/8816c2e103f60d71da601edb**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Docu
ERP (Enterprise Resource Planning)Document	
Screen shots of user interfaces	
Any additional information	
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has a provision for some welfare measures for teaching and
staff according to the rules of Govt. of Assam and UGC. There is a prov
Medical Leave for serious disease. There are provisions for Maternity l
care leave, Paternity leave, Casual leave, Earned leave, Group insuranc
Group Provident Fund, Housing loan, Tuition Fee for Children, Provident
Scheme, Study leave, Academic and Duty leave. Regarding the various eff
welfare measures taken by the institute include provision of job offere
family members after the sudden death of the staff in service, provisio
contributory welfare fund of women teachers through Tangla College Wome
Fund (TCWWF). There is also a Teacher's Co-operative Fund,Tangla Colleg
Teacher's Welfare Fund, Eight Brothers Welfare Fund, Tribal Teachers' F
Tangla College Teacher's Mutual Fund.

File Description	Documents
Paste link for additional information	

| Upload any additional information | | **View** |

6.3.2 - Number of teachers provided with financial support to attend conferences/ worksho membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/worksh towards membership fee of professional bodies during the year

0

File Description	D
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	

6.3.3 - Number of professional development /administrative training programs organized by for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes or institution for teaching and non teaching staff during the year

0

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programme the year (Professional Development Programmes, Orientation / Induction Programmes, Refr Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., O Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Docu
IQAC report summary	
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	
Upload any additional information	

Details of teachers attending professional development programmes during the year (Data Template)	

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines of Gauhati University with regard to Institution Performance Appraisal System for both teaching and non-teac A Self-Appraisal form is filled up by the teaching staff and submitted College office for initiating the process of promotion from the Assista to senior scale and then to Associate Professor done according to the g UGC. The Non-teaching staff members are assessed through the Annual Per Appraisal Report (APAR) forms which contains brief description of dutie by the employee and its timely accomplishment, which is finally checked higher authority. The employees are also supposed to submit a brief Sel Report and clear departmental test as prescribed by the recruitment rul the Govt. of Assam.The college follows the guidelines of Gauhati Univer regard to the Institution Performance Appraisal System for both teachin teaching staffs. A Self-Appraisal form is filled up by the teaching sta submitted to the College office for initiating the process of promotion Assistant Professor to senior scale and then to Associate Professor don to the guidelines of UGC. The Non-teaching staff members are assessed t Annual Performance Appraisal Report (APAR) forms which contains brief d of duties undertaken by the employee and its timely accomplishment, whi finally checked by the next higher authority. The employees are also su submit a brief Self-Appraisal Report and clear departmental test as pre the recruitment rules as per the Govt. of Assam.

File Description	Documents
Paste link for additional information	**http://tanglacollege.ac.in/pdf/9f0bafcc7579c55cf9d5f867**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the varic external financial audits carried out during the year with the mechanism for settling audit obje maximum of 200 words

After the provincialisation of the college, the internal audit system b University is done away with. The external audit is done by the Directo Audit, Govt. of Assam. The copy of the audit report is sent to the foll offices: the Principal of the college, the Principal Secretary to the G Assam, the Finance Department, Director of Higher Education, Assam, the Director of Audit, Assam, Mangaldai Circle and the Audit Cell, Guwahati

The Principal of the college/Secretary of the GB, invited the Govt. Aud perform financial audit of the college accounts.The Auditor who conduct

of the college accounts is supplied with all the necessary documents, C
Fund Receipt Register, Receipts and Vouchers of purchases of required c
When the auditor put certain querries on the transactions of the colleg
college authority promptly replies with evidences of right transactions

File Description	Documents
Paste link for additional information	M
Upload any additional information	**View**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers du (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers du (INR in Lakhs)

7.28

File Description	D
Annual statements of accounts	
Any additional information	
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal (who is also the Secretary of the College GB) of the Coll
an Annual Budget for the College including all the probable receipts an
during the year. The College received funds from the UGC till 2014. Our
received funds for Upgradation of Degree College to Model College from
Rashtriya Uchchattar Shiksha Abhiyan (RUSA). The major share of the fun
from the student's admission fees. Since the College also has introduce
on an Open and Distance Learning (GUIDOL) center under Gauhati Universi
receives Admission Fees, Examination Center Fees, etc. from the PG stud
College occasionally receives financial grants from the Govt. of Assam.
from RUSA or Govt. of Assam is utilized for construction, maintenance o
infrastructure, library development etc. as specified in the sanction o

The Infrastructure Committee, Planning and Development Committee, Gover
Library Committee, the Principal and the Accountant, all are related in
utilization of funds. The respective committees prepare the budget and
the principal who in turn presents the same before the Governing Body f
The teachers Unit has its own fund generated by themselves for its expe
different purposes. The budget is prepared by the secretary for the app
unit. The expenditure is audited by the appointed auditor. There is als
fund of Tangla College Women's Forum generated by the members and is sp
welfare activities both within and outside the college which is maintai
Secretary and Treasurer.

File Description	Documents
Paste link for additional information	N
Upload any additional information	**View**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing assurance strategies and processes

The Internal Quality Assurance Cell (IQAC)was established on12 June 200 some years due to the retirement of the then Principal, retirement of f members and the sudden demise of the IQAC coordinator, the cell had not any significant activities. Later on, after the permanent principal was the cell was revived again on 20-02-2014.Since then all the quality ass mechanisms like academic planning, administration is supervised by the .Several initiatives are taken by the IQAC through its cells or committ all-round development of the college. IQAC organizes a number of extens activities like organizing workshop, seminar, lecture program, FDP, car counseling and plantation program, disaster management, health awarenes observation of important days, collecting feedbacks from students, obta teaching plan and self appraisal report from teachers, encouraging the to organize seminar, lecture programmes etc. IQAC also takes initiative internal Academic and Administrative Audit (AAA) by collecting feedback students and teachers regarding the curriculum, teaching learning proce services and administrative office. On the basis of the feedback report develop overall quality of the teaching learning process and administra library services.

File Description	Documents
Paste link for additional information	N
Upload any additional information	**View**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incr improvement in various activities

The college acts according to the guidelines laid down by the UGC, Gauh University, Bodoland University and the Govt. of Assam. The college has certain improvements during the post accreditation period as per the su the Peer team of the NAAC inspection 2004.The IQAC frequently sits with Academic Committee of the college which is representded by all the Head Departments, to discuss as to how the quality of teaching-learning stru methodologies can be improved. Besides working on the suggestions, the also worked on some other activities like establishment of computer lab introduction of Digital classes with ICT facilities, computerization of Administrative Department and E-resource centre in the library, collect feedbacks from students, introducing Job-oriented course like ICA and C Science.Formal grievance redressal mechanism is also introduced and Sci is provincialized with good number of students' enrollment. IQAC has al Legal Literacy Cell and an Eco-Club, organized FDPs, Career Counseling

Tutorial classes etc. There is also a fully functional Wi-Fi and Intern
in the College. The College also organizes joint lecture program by the
departments, conducts departmental seminar, and encourages students to
departmental wall magazine on a regular basis.

File Description	Documents
Paste link for additional information	N
Upload any additional information	**View**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**http://tanglacollege.ac.in/pdf/04489401b2eac5c2447499b5I**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has initiated various measures for the promotion of gender
gender sensitization and has good facilities for women on campus. Some
measures include:

1. Safety and Security: Being a co-educational institution, the safety
   security for girl students and women staff is given utmost priority
   Gender Sensitization Cell under IQAC which looks after women relate
   campus. There is also a Grievance Redressal Cell to look after any
   harassment on girls, women staff and sexual harassment. There is al

Common Room for the facility of women. Moreover, two staff committe
'Women's Forum' and 'Women's Cell' exists to develop awareness on d
women related issues, their safety and security.

2. Counseling: The Women's Forum and Women Cell periodically arranges
   awareness programmes on women related issues like Legal rights of w
   trafficking, and empowerment of girl child besides observing intern
   women's day.

3. Common Room: Women students of the college have been provided with
   and comfortable girls' common room with modern facilities. The comm
   equipped with clean washrooms and comfortable seating arrangements.
   room is properly ventilated to provide a friendly environment to st

4. Women's Hostel: A well-equipped womens' hostel is also available in
   which accommodates the students from distance places.

File Description
Annual gender sensitization action plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Upload
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of de
non-degradable waste (within 200 words) Solid waste management Liquid waste management B
waste management E-waste management Waste recycling system Hazardous chemicals and rad
management

The college has a green campus and gives utmost priority to keep the ca
and eco friendly. The faculties and the students are regularly advised
waste at lower extent.

Solid Waste Management: - The college has provision to segregate Bio-De
Non-Bio Degradable waste to ensure its proper disposal. Eight sets of d
colour garbage bin are installed at common locations across the campus.
put waste in separate bins kept at different places in the college camp
disposed in the composed pit. No hazardous solid waste is produced in t
campus. The campus is declared as plastic free zone. Moreover, a drive
taken to ban the use of sigle use plastic in the campus. Printing of do
unless necessary is discouraged. The college now makes many of its docu
available in the digital form instead of the print form.

Liquid Waste Management: - Future plan is there, but at present college to develop. Waste water form toilets and bathrooms are disposed in the system. For sewage disposal there is an onsite system of septic tanks. from the laboratories are connected to the main sewage of the college.

E-Waste Management: -There is minimum e-waste produced in the college c Whatever, unusable electronic and computer devices and solid waste foun safely and disposed periodically to local vendor. Refilling used toners printing.

Hazardous chemicals and radioactive waste management: -Some of the chem may produce hazardous chemical products have been already curtailed fro syllabus. The issue of radioactive of waste management does not arise i college. There are sufficient exhaust fans to eliminate the hazardous f the laboratories. Moreover, the chemistry laboratory is located at the college campus.

File Description	Docum
Relevant documents like agreements/MoUs with Government and other approved agencies	No F:
Geo tagged photographs of the facilities	
Any other relevant information	V

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View F
Any other relevant information	No File U

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Upl
Any other relevant documents	View Fi

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institutio

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No Fil**
Certification by the auditing agency	**Vi**
Certificates of the awards received	**No Fil**
Any other relevant information	**Vi**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No Fil**
Policy documents and information brochures on the support to be provided	**No Fil**
Details of the Software procured for providing the assistance	**No Fil**
Any other relevant information	**Vi**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (words).

Tangla college is the only full-fledged higher educational institution streams in the district of Udalguri. As a result, students from differe the district take admission here belonging to different caste and commu government rules the admission process is carried out every year. Enoug taken for specific earmarked seats of each category to be filled up esp honours courses. The admission committee of the college are well balanc representation of different category. Guardians from different communit included in the parent-teacher committee.

The college is playing an effective role of catalyst in the locality to
the peace and national integration. It organizes different activities f
inculcating the values of tolerance, harmony towards cultural diversiti
college is located in the rural area, these peoples are invited in any
celebrated in the college.

The student's council is also formed by the representatives of differen
communities of students. Of course, they can not contest in the electio
college under the banner of any specific community. The college magazin
multi-lingual one.

To maintain the linguistic importance, the Department of Bengali regula
'Rabindra Jayanti' to pay tribute to the Nobel laureate, late Rabindra
on 8th May where all the students participate. There is one Tribal Stud
the college under the department of Bodo, where the students can gather
about the culture of different Tribal communities. A language teaching
also organized by IQAC and the departments of Assamese, Bengali and Bod
the similarities of the three languages. Moreover, A Regional Language
course was introduced in the college among the faculty members, student
employees to learn the different languages.

Women's Forum and Women cell of the college has been organizing various
programs like Health Camp, distribution of books in the neighbouring sc
distribution of blankets among the senior citizens in the neighbouring
health and literacy awareness program in the tea garden area etc.

File Description	D
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	
Any other relevant information	

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatic
rights, duties and responsibilities of citizens

The vision of the college is depicted and enunciated in the the motto o
college emblem which reads as "Apramatten Byedbabyang Sarawattanmayu Bh
that let the lifghtof knowledge spread over all corners.

Every year iniciatives are taken to organize various types of program t
the students and employees about their duties and responsibilities of c

In order to encourage the students to take part in the political proces
January 'Republic Day' is celebrated every year to commemorate the adop
constitution. On this day flag is hoisted. Speech on constitution forma
importance are delivered by faculty members and Principal of the colleg
students get to know their duties towards their motherland and also the
provided to each individual by our constitution. For helping women gain
equal participation in global development every year on 8th March Inter
Women's is celebrated.

The 'Independence Day' celebrated annually on August 15 by hoisting the
pride tricolour flag at our college premises by the Principal. Observan
day makes us aware of our duties towards our nation and help to promote
and national unity. On this day we also remember and commemorate all th
personalities and freedom fighters who had played a very important role
sacrificed their lives for bringing independence. As a mark of apprecia
their mentor students of this institution celebrate Teachers' Day every
September which is the birth anniversary of the great teacher
DrSarvepalliRadhakrishnan.

Students are guided by the teachers to visit the live session of Assam
Assembly for acquiring the knowledge on parliamentary procedure. Voting
program is also organized by the Institution in the neighbouring area t
people, especially the youths, aware of their political rights or votin
The IQAC has also organized an Awareness program on public participatio
promoting Integrity and Eradicating corruption in connection with Vigil
Awareness Week among the students, employees and faculty members.

File Description	Docur
Details of activities that inculcate values; necessary to render students in to responsible citizens	y
Any other relevant information	

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number (programmes organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

The Institution celebrates/organizes national and international commemo
events and festivals every year. The college organizes different activi
these days of national importance to recall the events or contribution

leaders in building the nation and imbibe moral and ethical behavior of students in their professonal and personal lives.

Every year the institution celebrates Swaraswati Puja in the month of January/February (SuklaPanchamitithi in the month of Magh) where the Go knowledge is worshipped with devotion and dedication. Every year the Re and the Independence Day is celebrated on 26th January and 15th August by the hosting of National Flag by the Principal of the institution in the teachers ans students. The principal delivers a speech and National sung by everyone present. The program comes to an end with light refres all. RabindraJayanti is celebrated on 8th May every year by the departm Bengali. On 5th June, The World Environment Day is celebrated in the co teacher's unit and student's union by planting saplings in the differen inside and outside the college campus.

Teacher's Day is celebrated every year to mark the birthday of the grea educationist Dr. SarvapalliRadhakrishnan by the students of all departm college separately to show their respect to their teachers. Earthen lam lighted; flowers are offered to the portrait of Dr. Radhakrishnan. Spee delivered on Radhakrishnan's contribution by both teachers and students programmmes and light refreshments are also arranged by the students. E 17th September, Vishwakarma Puja (the God of construction) is celebrate science block of the college, where both the students and teachers pay Lord Vishwakarma.

Gandhi Jayanti is also observed every year on 2nd October where teacher students participate actively. A senior faculty of the college delivers an appointed speaker and other faculty members also deliver speeches on sacrifice and contribution of the Father of the Nation to the Independe Movement. Homage is paid by singing Ramdhun. Tea and Snacks are distrib The institution also observes the birth anniversery of ShreemantaSankar renowned preacher of Vaishnavism in Assam) in the month of September by NaamPrasangaamong the teachers, employees and students. Prasadsare dist all.

NCC day is celebrated every year in the 4th Sunday in the month of Nove institution by the NCC unit of the college. Different types of activiti cleanliness drive, lecture programs, are arranged by the CTO-NCC, Tangl On 16th November, every year the department of Bodo observes as "Boro T as the foundation day of BodoSahityaSabha. Literary competition is held students. The annual Wall magazine of the department is also inaugurate day.

International and national Commemorative Days

1. Republic Day- 26th January.
2. International Women's Day- 8th March.
3. RabindraJayanti- 8th May.
4. World Environment Day- 5th June.
5. Independence Day- 15thAguast.
6. Birth Anniversary of Dr. Sarvepalli Radhakrishnan-5th September.

7. **International Day of Non Violence day and birth anniversary of Maha 2nd October.**
8. **Birth Anniversary of ShrimantaSankardev- September (JanmaTithi acco assamese calendar).**

File Description	Docum
Annual report of the celebrations and commemorative events for the last (During the year)	**V**
Geo tagged photographs of some of the events	**V**
Any other relevant information	**No F**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for the Manual.

Response:

1. **Title:Maintenance and Development of Infrastructure**

Objective:

To ensure infrastructural support as per the requirement of teaching le administrative and other activities in the college and its regular main

The Context:

Frequent changes in the Gauhati University undergraduate scheme (Annual Semester System and recently CBCS) under the guidance of the UGC and co addition of new stream/course created different infrastructural needs. to cater to the extra- curricular activities and other in-campus requir suitable infrastructural development is highly required. The growing ne modern Central Library with state of the art technology, abundance of b covering different field of knowledge, comfortable sitting capacity, se reading rooms for the faculty necessitated expansion and renovation of library. To meet the growing pressure on the college administration wit increasing number of students and introduction of Semester scheme there urgent need to expand and renovate the administrative block. With the p changes in undergraduate courses and increasing workloads in each depar necessitate separate departmental room and renovation of Teachers' Comm Keeping up with changing pedagogical needs required development of stat equipment in the laboratories and ICT facilities in the college. Mere infrastructural changes based on the above needs were not enough. Equip also required continuous maintenance. The Infrastructure Development Co therefore needed to look in to both aspects on a regular basis.

The practice:

The planning and Development Committee is one of the important body res the infrastructure development and maintenance of the campus. After get

feedback from the IQAC and Academic Committee, the committee plans out infrastructural requirement and forwarded to the Governing Body. Going recommendation of the Planning and Development Committee, the Governing provide final approval and initiates the procedure for implementing the through the Construction Committee headed by the Principal.

Evidence of success:

- One measure of success of implementing infrastructural projects is that the college has been able to utilize total fund provided by th the model college scheme in due period (2016-18). The college is ab additional financial assistance from RUSA for the next financial ye
- Due to the efforts of the committee all the departments of Arts and streams are provided departmental room with furniture and computer.
- All the laboratories of science departments have been renovated and new building with equipment.
- ICT enabled smart rooms are made available.
- To fulfill the demand of ICT a separate building is constructed wit equipped ICT lab. The IDOL building for Post Gradute courses is lik completed in the new session.
- The college conference hall has been renovated with modern amenitie
- To meet the demand of the extra-curricular activities of the studen stadium has been constructed along with a valley ball court.
- To give new boost to the teaching learning process girl's and boy's constructed with good number of seat capacity.
- The central library is renovated with students and teachers reading sitting capacity.ICT facility is also made available in the central
- To meet the increasing needs of administrative branches of the coll administrative block is being renovated and one new building for ex administrative block has been constructed.
- New Class rooms for the Commerce and Science streams have been cons meet the shortage of classroom.
- To cater the need and safety of the girl's students a new girl's co constructed with modern fecilities.
- For the benefit of students and teachers a new college canteen buil constructed and its functioning is also started.
- To make financial transaction easy within the college campus one AT opened.
- To ensure uninterrupted power supply in the college campus as well hostel, two noise-free generators have been installed and planning to install one more.
- The Planning and Development Committee has been taking care in deve maintaining the infrastructure asmany of these require regular main replacement.

Problems encountered and Resource Required:

The Planning and Development Committee had to encounter several problem catering to the infrastructural needs of the college. This primarily re availability of funds for specific projects. Sometimes, the college aut manages its own fund to complete some projects which needs urgent treat therewas delay in getting fund from funding agencies.

2. Tillte: Use of ICT Tools for online learning

1. To use modern technology in teaching.
2. To improve quality of teaching.
3. To minimize cost and save time.

The context: As the vision of the college is to "Let the light of knpwl over all corners" therefore, the college always gives importance on dev teaching and learning technique. Modern learning is about collaborating others, solving complex problems and improving motivation and productiv Technology can help in developing many practical skills like learning t differentiate reliable from unreliable sources on the internet and prov opporties for making learning more effective for everyone with differ Teachers can use different apps or trusted online resources to enhance traditional methods of teaching and to keep studeents more engaged. Vir plans, grading software and online assessments can help teachers and sa time.

The practice: During the session 2019-20 with the starting of new the s even semester the college had faced a new situation of pandemic caused leading to Lockdown. Therefore, the Government of India had suspended a line classes of educational institution. Accordingly, the Department of Education, Government of Assam had circulated one Office Memorandum (OM continue the classes in online mode. Therefore, The Tangla College auth teachers had immediately decided to established contact between teacher students through online mode. At the initiative of the teachers whatsap were formed among the teachers and students of all departments of the c separately. Initially all the departments tried to initiate their teach process through whatsapps mode, but when the pandemic situation grew mo Teachers started using use clouds-particularly zoom, Google meet and Yo The use of online learning seemed more fruitful in such a situation of because it engaged the students in there learning process round the clo

With the success of the online mode of teaching, the college had decide some webinarsboth for the teachers and students. Till 31 July 2020, two were organized by the college while few more Webinars are in process. O 2020 a national level Training Program on "Use of Online Resources" was in collaboration with Assam College Librarians Association both for the and students to acquaint them with online mode. Again on 8th July, 2020 Power Seminar was organized by IQAC, of the college on "Employability S the Future" especially for the students of the institute in collaborati Academy, Chennai.

Evidence of Success:As the pandemic continued for long period, all the started digital classes which coverd all the students of the college li different areas of the locality. The teaching learning process continue interruption. Evaluation is also done through online mode which saved a year of the students.

Problems encountered and resources required:

The college is located in the rural area and students enrolled in the c
belong to remote locality and economicaly weak background. Therefore, d
of internet services, laptop and android phones, some students are unab
the opportunities of online classes.

File Description	Documents
Best practices in the Institutional web site	**View Fi**
Any other relevant information	**No File Upl**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru words

The vision of the institution is "Let the light of knowledge spread ove
corners." with this main objective the institution aims to develop huma
that would be useful for the nation and to provide opportunity for qual
education to all in this backward tribal area. From the very beginning
has been trying to spread the light of knowledge of different branches
education in this backward, tribal dominated remote area.

The most distinctive feature of our college is that, we have been impar
education to around 90% to 95% BPL students hailing from backward ST, S
communities. Apart from admission in Major Courses, where minimum stand
secured in 10+2 level is insisted for selection, the admission in gener
is open to all class 12 pass candidates. They come from as far as 70 ki
radius. Due to poor economic conditions, they cannot stay in rented hou
they afford to stay in paying guest hostels. So, attending 75% of class
whole year becomes a challenging issue for them. As a result, imparting
education to increasing number of students stands as a challenge to the
authority too.

File Description	Documents
Appropriate web in the Institutional website	**View Fi**
Any other relevant information	**No File Up**

7.3.2 - Plan of action for the next academic year

Considering the requirements of the students and the administration, th
Tangla College has a plan to request the authority to provide some infr
as well as academic facilities. These include:

1. The College authority decided to send a proposal to the NCC divisio
   NCC ,Tezpur Unit for derailment of our CTO, Prof. Rupan Baro to the
   at NCC Officers Training Academy (OTA), Kamptee, Nagpur for upgrada
2. To hold inspirational and motivational programmes among the student
   art competitions, Debate competitions, Extempore speech, Quiz etc.
   Tangla Area from Class I to TDC 6th Semester.
3. To hold more lecture programmes on Environmental issues for awarene
   students by inviting distinguished Resource persons.

4. Construction of additional classrooms with Smart and ICT enabled fa
   meet the shortage of classroom and also for smooth functioning of t
   learning process.
5. To purchase latest configured computers and colour printers for the
   functioning of IQAC works and Documentations.
6. To organize more student induction programmes on various relevant i
   the honours students of the College.
7. To organize relevant seminars, workshops, and lecture programmes.
8. To organize awareness programmes on COVID-19 vaccination.
9. To organize more motivational programmes among the students through
   Motivational Cell, IQAC.
10. To revive vibrantly the outreach programmes in the Adopted Village
    in the neighbouring areas through awareness programmes on witchcraf
    right and literacy, anti-drug awareness programme, etc.